



CEU Homework
sponsored by
UACCRRRA

Send completed CEU homework to:
Carrie Stott
6510 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Guidance & Emotional Wellness, Course 1: Setting the Stage

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

The cost of 1 CEU is \$15. Please make **check** or **money order** payable to UACCRRRA (no cash please). Payment for CEU credit **MUST** be submitted with completed homework assignments in order for CEU credit to be awarded.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 2 weeks for processing of your certificate. If you have any questions, please contact Carrie Stott at 435-232-2981 after 5:00 pm, Monday-Friday or email me at carrie.stott@usu.edu.

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Guidance & Emotional Wellness, Course 1: Setting the Stage

- ✓ Choose and complete **four** of the following assignments:
 - ✓ Answer all parts of the questions that you choose.
 - ✓ Represent what you have learned while participating in the *Guidance & Emotional Wellness* class.
 - ✓ Your answers need to be in depth, but try to contain them to one page.
1. Observe a child in your care. Record your observations of the child's behavior. Describe which stage of Maslow's Hierarchy of Basic Needs the child is at and why you think this. (Turn in your observations with homework. Be sure to change the name of the child or identify as "3 year-old boy", etc.) In addition, describe 2 activities you would create for this child.
 2. Choose one of Vygotsky's concepts and create a dialogue between the caregiver and a child showing this concept in action. Identify the concept at the beginning of your answer along with the age of the child you would be talking with.
 3. Choose one of the theorists discussed in this course. If you were being asked to expand on their theory or concept with observations you have made of children, what would you add? Identify the theorist you chose and give examples to support your additions.
 4. Describe the actions you would previously have taken when a 2 year old would not share with another child before learning about the developmental milestones of this age. What would you do differently today? Describe in detail.
 5. Create a plan of action, ways to deal with a misbehavior, for your interaction with a child in each of the four temperament groups. Be aware of your own temperament and culture as you answer.
 6. If you could go back in time and change a situation in which you were disciplined, what would you do and why? Describe the event, the people involved, and the new behavior the involved parties would take. Create a plan different from your usual reaction to a child's misbehavior. Include your previous response and your new one.