



CEU Homework
sponsored by
UACCRRRA

Send completed CEU homework to:
Carrie Stott
6510 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Infant & Toddler Care, Course 1: Setting Up For Infants & Toddlers

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

The cost of 1 CEU is \$15. Please make **check** or **money order** payable to UACCRRRA (no cash please). Payment for CEU credit **MUST** be submitted with completed homework assignments in order for CEU credit to be awarded.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 2 weeks for processing of your certificate. If you have any questions, please contact Carrie Stott at 435-232-2981 after 5:00 pm, Monday-Friday or email me at carrie.stott@usu.edu.

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Infant & Toddler Care, Course 1: Setting Up For Infants & Toddlers

Choose and complete six of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the Infant/Toddler Part 1 Course.

Your answers need to be in-depth, but try to contain them to one page.

1. Creating intimacy is crucial in an Infant/Toddler program. List and explain the “Three Elements of Intimacy” in group care.
2. List 5 characteristics of loving, nurturing relationships and give an example of how to incorporate them into your daycare.
3. Simple toys that can be used in a variety of ways are valuable learning tools for Infant/Toddlers. Generate a list of at least 10 safe, stimulating toys that you use or would like to use in your Infant/Toddler program. In what ways do each of these toys promote learning?
4. After learning about Magda Gerber’s approach to professional Infant/Toddler care, what could you add to your philosophy in regard to quality Infant/Toddler care?
5. The basics of feeding, diapering and napping become a prelude to “so much more” as stated in the video “It’s Not Just Routine”. Explain in detail what “so much more” means.
6. In session #3 you learned that a significant amount of routines take place throughout the day. List 2 routines that are a challenge to you and create a solution to each.
7. Early childhood professionals should realize how important it is to make the environment safe, pleasant and as interesting as possible for infants and toddlers. What should a safe environment include? How does safety play a role in a quality environment?
8. Create a safety list that can be used in your Infant/Toddler program.