



CEU Homework
sponsored by
UACCRRRA

Send completed CEU homework to:
Carrie Stott
6510 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Infant & Toddler Care, Course 4: Working with Families of Infants & Toddlers

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

The cost of 1 CEU is \$15. Please make **check** or **money order** payable to UACCRRRA (no cash please). Payment for CEU credit **MUST** be submitted with completed homework assignments in order for CEU credit to be awarded.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 2 weeks for processing of your certificate. If you have any questions, please contact Carrie Stott at 435-232-2981 after 5:00 pm, Monday-Friday or email me at carrie.stott@usu.edu.

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Infant & Toddler Care, Course 4: Working with Families of Infants & Toddlers

Choose and complete six of the following Assignments:

Answer all parts of the questions that you chose.

Represent what you have learned while participating in the Infant & Toddler 4 course.

Your answers need to be in depth, but try to contain them to one page.

1. Identify 3 different ways a care giver can foster a better partnership with parents. Choose one and give a specific example of how you have been successful in this.
2. Why is it necessary for a center to have a clear statement of program policies? How might a care giver, working in a child care center, deal with the problem of either (choose one):
 - a. The lack of a clear statement of policy -or-
 - b. Practices that are inconsistent with stated policies
3. Write 4 questions you might use in a parent meeting to help you better identify a parent's concerns and priorities relating to child care. How would asking these questions benefit you as a care giver?
4. What are some of the purposes of encouraging parental involvement in a child care setting? Which of these is most important to you?
5. Why might it be valuable to you to gather information about parents' interests? What are 2 things you could do with this information?
6. Make a plan that you can implement to encourage parental involvement. Predict 3 ways that your plan might benefit your program.
7. Choose an example of a child in your care who had difficulty separating from parents. What strategy did you use to help? Give an example of 2 additional strategies you might use in a similar situation in the future.
8. What can you, as the care giver, do to establish a relationship of trust with the families you serve? Name at least 3 ways to do this.
9. What is the Utah law for the reporting of suspected child abuse or neglect? What are your childcare business policies and procedures for supporting this legal requirement? Name the agencies you can call to report this.
10. Identify 2 of the most prevalent cultures in the area in which you live or work, along with 3 examples of the particular values, practice and or attitudes of each of those cultures. (Be careful **not** to list only the products of those cultures.)