



CEU Homework
sponsored by
UACCRRRA

Send completed CEU homework to:
Carrie Stott
6510 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title School Age, Course 4: "Let's Talk About It" Guidance for School-Age Care

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

The cost of 1 CEU is \$15. Please make **check** or **money order** payable to UACCRRRA (no cash please). Payment for CEU credit **MUST** be submitted with completed homework assignments in order for CEU credit to be awarded.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 2 weeks for processing of your certificate. If you have any questions, please contact Carrie Stott at 435-232-2981 after 5:00 pm, Monday-Friday or email me at carrie.stott@usu.edu.

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School Age, Course 4: "Let's Talk About It" Guidance for School-Age Care

Choose and complete **four** of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the *SAC, Course 4* class.

Your answers need to be in depth, but try to contain them to one page.

1. Describe why it is important to understand not only your own feelings, but the feelings of the child when dealing with behavioral issues. Give an example from your own experience where either your own, or the child's feelings played a role in a behavioral situation.
2. Think of a time when you had to take action concerning a behavior of a child. Describe the situation and use the Five Techniques to Engage Cooperation that you might have used instead. Be specific on how each area could have been used.
3. Include a set of rules you currently have in place in your program. For each rule write the impact it has on children, yourself, and others in the program; whose benefit it was written for; explain if you will continue to use this rule, edit it, or delete it from your program and why.
4. Explain how a child's self-esteem impacts their behavior. Describe how knowing this will change the way you respond to a child experiencing behavioral difficulties.
5. Write down a behavioral issue that you face in your program. List for each age how you would deal with the issue if the child was a 5 year-old; an 8 year-old; a 10 year-old; or a 12 year-old. Is there more than one way to approach the situation?
6. List the areas of your program in which you would encourage children to create the rules to follow. What type of guidance would you provide them with as they created the rules? How would you support and encourage parents to do the same at home? Include any information you may supply to them.