



CEU Homework  
sponsored by  
UACCRRRA

Send completed CEU homework to:  
Carrie Stott  
6510 Old Main Hill  
Logan, UT 84322

## CEU Homework Cover Sheet

Course Title School Readiness, Course 1: Language & Literacy

Course Dates \_\_\_\_\_

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**Please complete this form and submit it with your completed CEU homework assignments.**

The cost of 1 CEU is \$15. Please make **check** or **money order** payable to UACCRRRA (no cash please). Payment for CEU credit **MUST** be submitted with completed homework assignments in order for CEU credit to be awarded.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 2 weeks for processing of your certificate. If you have any questions, please contact Carrie Stott at 435-232-2981 after 5:00 pm, Monday-Friday or email me at [carrie.stott@usu.edu](mailto:carrie.stott@usu.edu).

***Completed CEU homework is due 3 weeks after the last session of class.***



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## School Readiness, Course 1: Language & Literacy

Choose and complete **four** of the following assignments:

Answer **all parts** of the questions that you choose.

Represent what you have learned while participating in the SR, Course 1 class.

Your answers need to be in depth, but try to contain them to one page.

1. List 5 items you can add to your business that would be considered “environmental print”. Describe in detail how you would use these items with children.
2. List 3 developmentally appropriate activities (different than those included in handout) that you will create to promote phonological awareness in children. List the age/ages of the children you will use these with. How will you know if the activities are effective, are working?
3. Create 3 developmentally appropriate activities (DAP), different than those included in the training, to support children’s letter recognition. List the age/ages for each activity. What makes the activity DAP?
4. Observe 2 different children. Provide them with tools to support their emergent writing skills. Write down your observations, noting what stage they are at. (Use a made up name for the children you observe.) What 3 new items, including one KWL activity, will you add to your environment to further their writing development?
5. Choose 3 children’s books. List the title and author. Write down 4 specific questions you would ask children pertaining to each story before reading the book, and 2 you would ask at the end of the story. (Be sure questions relate directly to each story and would not be considered “generic” questions.) What skills in children are enhanced when doing this type of activity?
6. Create and write down 2 changes to your environment, or activities that would foster scaffolding language development. Create and write down 2 changes to your environment, or activities that would foster receptive language skills in children. Include a sketch of floor plans if needed.