



CEU Homework
sponsored by
UACCRRRA

Send completed CEU homework to:
Carrie Stott
6510 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title School Readiness, Course 3: Physical School Readiness

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

The cost of 1 CEU is \$15. Please make **check** or **money order** payable to UACCRRRA (no cash please). Payment for CEU credit **MUST** be submitted with completed homework assignments in order for CEU credit to be awarded.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 2 weeks for processing of your certificate. If you have any questions, please contact Carrie Stott at 435-232-2981 after 5:00 pm, Monday-Friday or email me at carrie.stott@usu.edu.

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School Readiness, Course 3: Physical School Readiness

Choose and complete **four** of the following assignments:
Answer **all parts** of the questions that you choose.
Represent what you have learned while participating in the SR, Course 3 class.
Your answers need to be in depth, but try to contain them to one page.

1. Observe 2 children in your care. Write down your observations of the children's small motor skills development and eye-hand coordination. (Use made up names for the children and include their ages.) Develop an activity for each child that would support further development of these two skills. Include materials and directions for the activities.
2. Write down the words to 2 favorite finger-plays or songs, or create your own. Below the lines of the finger-plays or songs write movement directions that would support fine motor of eye-hand coordination skills. List the age or ages of children you would use these with.
3. Describe how you can promote and facilitate gross motor skills among children. Include 4 activity plans and the appropriate times for the maximum benefit to those in your care. Who might you invite to your program to help with these skills? Why is it important that children be given these opportunities?
4. Include a month long activity plan for gross motor skill development. List person responsible for the activities, times, and materials needed for each day.
5. List 3 music tapes or CDs to use with catching and throwing, kicking and striking activities. List the materials that would accompany the music and how you would create the skill development into a game for children.
6. Create and include a copy of an activity or game to help children learn the difference between self and general space. How would you explain the reason for the differences in space? Why is this knowledge important for children to learn? How would you support parents in teaching their children these concepts?