



CEU Homework
sponsored by
UACCRRA

Send completed CEU homework to:
Carrie Stott
6510 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title School Readiness, Course 4: Social & Emotional School Readiness

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

The cost of 1 CEU is \$15. Please make **check** or **money order** payable to UACCRRA (no cash please). Payment for CEU credit **MUST** be submitted with completed homework assignments in order for CEU credit to be awarded.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 2 weeks for processing of your certificate. If you have any questions, please contact Carrie Stott at 435-232-2981 after 5:00 pm, Monday-Friday or email me at carrie.stott@usu.edu.

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School Readiness, Course 4: Social & Emotional School Readiness

Choose and complete **four** of the following assignments:
Answer **all parts** of the questions that you choose.
Represent what you have learned while participating in the SR, Course 4 class.
Your answers need to be in depth, but try to contain them to one page.

1. Develop and write down 2 ways you can facilitate children sharing their happiness or disappointment in a respectful way with others. How would you introduce this to the children? Put your plan into place in your program and write down your observations of the children's behaviors and comments over a few days.
2. What is your personal view of children's self-esteem? Has anything you learned in class changed your mind about the importance of supporting children's self-esteem? List 2 new things you will do or say to support children in developing their self-esteem.
3. Describe how giving children choices and ownership of their environment benefits their self-esteem. What parts of your program can you safely give children a greater voice or part in developing?
4. Create an activity that could easily be adapted to benefit children of any temperament. List 3 different temperaments and describe the adaptations you would make to the activity to fit each child's needs.
5. Describe why a routine is important to a child's development. What would you do to support a child who is experiencing difficulty in making attachments in your program? What changes would you be willing to make to your environment to support this child and the diversity of other children?
6. Describe a time in your life when you did not want to learn something that was required. What were the reasons for not wanting to learn it? Did the person who taught you the skill make a difference in your opinion? Explain. List 3 things from the training to keep in mind when teaching children new skills.